AUTHOR INDEX, VOLUME 5, 1973

Andrews, Larry, 4:237
Briggs, Barbara C., 1:35
Brosier, Glenn F., 4:321
Brown, Patricia M., 3:220
Brown, William R., 3:200
Carver, Ronald P., 4:282
Chidichimo, Salvatore P., 3:222
Cline, Terry A., 2:110
Coleman, Edmund B., 4:226
Cranney, A. Garr, 1:60
Darby, Charles A., Jr., 4:282
Dinnan, James A., 3:207
Downing, John, 1:74
Evans, Ronald V., 4:273
Fairbairn, Ada, 1:1
Follman, John, 3:159
Greenberg, Lawrence, 2:134
Groff, Patrick, 4:297
Guszak, Frank, 3:223
Hafner, Lawrence E., 1:iii; 1:79; 2:iii
Hall, Maryanne, 3:220
Hare, William, 2:152
Harker, W. John, 1:26
Hartman, Nancy C., 3:177
Hartman, Robert K., 3:177
Hecker, E. P., 2:88
Higdon, Jean E., 2:140
Johns, Jerry L., 1:77; 2:140
Jolly, Hayden B., 1:79
Lahey, Benjamin B., 3:200
Lowe, A. J., 3:159
Manzo, Anthony V., 2:145
Mason, George E., 1:71; 4:iii
Maxwell, Martha J., 1:47
McMullen, David W., 4:252
Messmore, Peter B., 2:126
Mountain, Lee, 4:317
Muller, Douglas, 3:212
Neville, Donald D., 2:119
Otto, Wayne, 3:222
Pettibone, Timothy J., 3:192
Pinkney, June, 1:1
Qazilbash, Husain, 1:14
Ramsey, Wallace, 4:259
Raygor, Alton L., 1:77
Ritter, Virginia F., 3:iii
Rowell, C. Glennon, 3:218; 4:266
Rystrom, Richard, 1:65
Sassenrath, J. M., 4:304
Schnell, Thomas R., 3:169
Shapiro, Bernard J., 2:82
Shapiro, Phyllis P., 2:82
Sherk, John K., 2:145
Singer, Harry, 1:79
Smith, Richard J., 3:222
Smith, William L., 4:242
Smythe, P. C., 1:1
Spache, George D., 1:79; 3:220; 4:320
Spring, Carl, 2:134
Stennett, R. G., 1:1
Tierney, Robert J., 3:223
Tillman, Chester E., 2:100
Tuinman, J. Jaap, 3:186
Vandever, Thomas R., 2:119
Weeks, Robbie, 4:320
Weller, Dennis R., 3:200
Wilson, Robert M., 3:220
Wooden, Sharon Lee, 3:192

TITLE INDEX, VOLUME 5, 1973

Administering the School Reading Program, 3:222
Alpha Factor Analyses of Reading Measures at the Elementary, Secondary, and College Levels, 4:304
Analysis of the Chunked Reading Test and Reading Comprehension, 4:282
Another Look at the Dolch List, 2:140
Appalachian: People, Dialect and Communication Problems, 1:14
Behavior Analysis Approach to Reading; The: Phonics Discriminations, 3:200
Books Received, 2:158; 3:224
BREVIS ESSE LABORO, OBSCURUS FIO, 1:74
Brief Reports, 1:77
Categorization of Paradigmatic-Syntagmatic Oral Responses, 3:207
Comparative Study of Three Beginning Reading Programs for the Spanish-Speaking Child, A, 3:192
Concept of Reading, The: A Philosophical Analysis, 2:152
Construction of Two Types of Cloze Reading Tests for College Students, The, 1:60
Controlled Instrument Procedure for Studying the Effect of Syntactic Sophistication on Reading, The: A Second Study, 4:242
Diagnostic Reading Instruction in the Elementary School, 3:223
Editor's Page, 1 2, 4
Effect of Organizers on Reading Comprehension of Community College Freshmen, The, 3:169
Effect of Reading Method on Composition, The —— i.t.a. vs. T.O., 2:82
Effect of Transformational Simplification on the Reading Comprehension of Selected High School Students, The, 4:273
Effectiveness of Tracing for Good and Poor Decoders, The, 2:119
Empirical Examination of Critical Reading and Critical Thinking—Overview, 3:159
Evaluative Summary of Models of Reading Comprehension, An, 1:26
Four-Year College Reading Improvement Programs and Grades: An Annotated Review, 1945-1971, 2:100
Generalization Variables and Restricted Hypotheses, 4:226
Graffiti on Modules, 4:317
Guest Editorial, 3:iii; 4:iii
Humanistic Studies As A Component of College and Adult Reading Programs, 2:145
Inspection of Passages as a Function of Passage-Dependency of the Test Items, 3:186
Investigation of Factors Related to Change in Attitude Toward Reading, An, 4:266
Investigation of the Effectiveness of a Programmed Graphemic Option Approach to Teaching Reading to Disadvantaged Children, An, 1:35
Looking Beyond the Dolch Lists, 1:77

Meaning and Structure, 1:65
Minimal Contrast, Spelling Patterns, and Initial Reading, 4:252
M.O.D.U.L.E.: For Sale, 1:71
Multi-Ethnic Reading Texts: The Role of Inferred Story-Character Identification and Reading Comprehension, 2:126
New Sequence for Teaching Lower-Case Letters, A, 4:297
Patterns of Teaching Reading in the Elementary School, 1:79
Phonic Blending and Transfer of Letter Training to Word Reading in Children, 3:212
Phonological Organization in the Vocabularies of Preschool Children, 2:88
Readability of Community College Textbooks and the Reading Ability of the Students Who Use Them, 2:110
Readers' Dialogue, 1:71; 2:145; 3:218; 4:317
Reading and the Elementary School Child, Theory and Practice for Teachers, 3:220
Reading Comprehension and Three Modes of Prereading Assistance, 4:237
Relations Between Teachers' Ratings of Abnormal Motor Behavior in Poor Readers and Performance on a Reaction-Time Test, 2:134
Relationship of Eyemovement Measures to Psychomotor Skills and Other Elemental Skills Involved in Learning to Read, 1:1
Reviews, 1:79; 3:220; 4:320
Revolution in Teacher Education for Reading Instruction, 4:259
Skimming and Scanning Improvement: The Needs, Assumptions and Knowledge Base, 1:47
Theory of Neurological Organization in Historical Perspective, The, 3:177
Who's to Blame?, 3:218